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| **What will we be learning?**  Who controlled Medieval Life? The impact of the Norman Conquest | **Why this? Why now?**  **Previous Learning –** Students will be able to identify aspects of historical knowledge from primary curriculum; however, this topic is also a steppingstone to being able to build on further substantive knowledge as the curriculum progresses.  **Future Learning –** How dangerous was Religion? **KS3 Topic** | **Key Words:**  See glossary  **Key People:**  Edgar the Atheling  Edward the Confessor  Harold Godwinson  Harold Hardrada  William of Normandy |
| **What will we learn?**   1. What was life like in Anglo-Saxon England? ​ 2. Who were the contenders to the throne? ​ 3. What happened in the North and why is it important? ​ 4. What happened at the Battle of Hastings? ​ 5. What changes occurred under William? ​ 6. What was the impact of the changes under William? ​ 7. What was the local impact of the Norman Conquest on Christchurch? ​ 8. How has the history of the Priory changed over time? ​ 9. What legacy is left by the Normans in Christchurch? What impact did the changes have on life in England? ​ | |
| **What opportunities are there for wider study?**  Further Reading:  BBC Bitesize  Robert Lacy – Tales from English History (Available in the library)  Miri Rubin – The Middle Ages: A Very Short Introduction  The Usbourne History of Britain | |
| **How will I be assessed?**  **End of unit assessment**  **Retrieval practice Quizzes** | |